



The Innovative Application of Large Models and Virtual Online Education in Modern Education

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Abstract: *With the rapid development of artificial intelligence, large-scale models and virtual online education have enormous potential in contemporary education. This study explores how large-scale models and virtual online education can optimize resource allocation, achieve personalized learning, and improve efficiency. Large scale models analyze learning data, use deep learning algorithms to provide tailored resources and recommendations, accurately identify students' needs, and increase the success rate of resource matching to over 90%. Virtual online education enhances interactive teaching, achieves real-time teacher-student interaction, and promotes global collaboration. Improved remote learning technology provides flexibility and a richer learning experience. Combining large-scale models with virtual online education will improve the quality of education, promote global equity, and support sustainable educational progress.*

Keywords: Large Model, Virtual Online Education, Personalized Learning Pathways, Intelligent Recommendation System, Educational Resource Optimization.

1. Introduction

With the rapid development of global economic integration and information technology, the education system is facing unprecedented challenges and the need for reform. In traditional education, policymakers are often faced with erratic decision-making, uneven distribution of resources, and difficulty in meeting the individual needs of various types of students. However, advances in big data and artificial intelligence have provided new tools for education reform. Big data in education can support more stable decision-making by providing insights and predictions that transcend intuition and experience [1]. Data-driven management is replacing traditional methods, providing better forecasting and understanding of trends. Virtual online education provides a high-quality, personalized learning experience through virtual classrooms and online platforms, solves the problem of uneven distribution of resources, and overcomes geographical and time constraints, promoting educational equity and better resource allocation on a global scale [2,8].

Specifically, large models enhance instructional effectiveness by providing intelligent content and dynamic adjustments based on data mining based on student behavior and performance [7]. These technologies, such as real-time interactions and virtual simulations, provide an immersive learning experience that transcends the limitations of traditional classrooms. Large models, including AI-

powered teacher assistants and recommender systems, enhance independent learning and personalized education based on detailed analysis of students' learning behaviors and preferences [13].

This study aims to explore the impact of large models and virtual online education on modern education reform, focusing on how these technologies can optimize learning outcomes and improve teaching quality. Through large models built with big data in education and virtual online education, the study seeks to build a well-established teaching model that will focus on personalized learning, optimal resource allocation, and innovative educational assessment.

2. Challenges and Limitations of Traditional Education

2.1 Inequitable educational resources

Traditional education systems often suffer from uneven distribution of resources, with urban areas typically having better access to digital classrooms, internet, and large facilities compared to rural areas. This disparity affects educational equity. But in the digital age, large models and virtual online education can provide solutions through resource sharing and expanding access to high-quality education. For example, large models can provide personalized guidance and simulate teacher behavior, and virtual online platforms can provide access to massive amounts of educational content [7,8].

Empirical analysis shows that virtual classrooms improve education quality and satisfaction in low-access areas, and large models are beneficial in developing regions by reducing dependence on high-quality teachers. Further, optimizing virtual education content with large models enhances communication efficiency and learning outcomes [4,8].

2.2 Lack of personalized education

The traditional education system struggles with personalizing education due to resource constraints, standardized curricula, and uniform evaluation methods. These limitations often prevent the development of students' individual interests, learning styles, and abilities. Big data technology now offers a solution by enabling real-time, precise personalization strategies [1].

Studies show that students' learning motivation and effectiveness suffer when course content does not align with their interests and abilities. Generalized teaching materials and methods ignore individual differences in cognitive levels and learning speeds, causing confusion or frustration. This approach fails to meet the needs of students with strong intellectual curiosity and specific interests. Traditional face-to-face teaching also restricts personalized support due to the large number of students and diverse backgrounds, making it difficult for teachers to tailor their methods and understand each student's needs fully. Standardized testing further limits the ability to reflect students' true capabilities and stifles creativity and critical thinking [9].

However, advances in big data technology offer new opportunities to address these issues by enabling real-time tracking and analysis of students' learning progress and behaviors. This allows for the recommendation of relevant content based on individual interests and needs [1,7].

2.3 Lack of comprehensive quality training

The traditional education system's emphasis on academic performance and standardized testing

neglects comprehensive quality training. This focus on test results often overlooks essential non-cognitive skills like creativity, critical thinking, teamwork, and communication, leading to gaps in students' overall development, especially in innovation and social skills.

But Big data technology in education can present a solution by providing a more nuanced understanding of students' learning statuses. By offering a multi-dimensional evaluation of student performance, including test scores, participation, and other activities, data mining and learning analysis can identify students' traits and needs, enabling precise academic guidance and ability development.

3. Overview of Large models and Virtual Online Education

3.1 Definition and characteristics of large models

Large models in artificial intelligence are defined by their vast parameter spaces and complex network structures. They excel in processing and analyzing large-scale datasets, particularly in handling unstructured data through deep learning networks. This capability allows them to transform extensive data training into actionable "knowledge," offering accurate analysis, predictions, and decision support.

These models, typically based on deep neural networks, are characterized by their high parameter magnitude, which helps identify subtle patterns in data. They are also flexible and adaptable for various tasks and applications, and are proficient at processing massive amounts of data to extract valuable insights [7].

3.2 Definition and development of virtual online education

Virtual online education represents a transformative shift in modern teaching methods, overcoming traditional limitations of time and space to make learning a continuous, ubiquitous activity. Initially relying on telecommunications methods such as satellite transmission and TV broadcasts, virtual online education has evolved significantly with the advent of the Internet. Today, it encompasses a variety of modes, including synchronous remote classrooms, asynchronous online lectures, and blended learning environments [2,8].

At the same time, the development of large-scale, data-driven learning environments has become crucial for enhancing the quality and efficiency of virtual online education. Large models provide the intelligent technical support needed to tailor learning experiences to individual needs, abilities, and interests. Tools such as Learning Management Systems (LMS) and interactive whiteboards facilitate real-time, interactive teaching, while big data analysis enables immediate feedback and personalized learning paths [1, 15].

The emergence of Massive Open Online Courses (MOOCs) has been a landmark development in virtual online education, democratizing access to educational resources by offering free or low-cost courses globally. Additionally, digital tools like simulation technology and Virtual Reality (VR) enhance immersion and interactivity, allowing learners to engage in practical, near-real experiences [11].

The integration of large models and educational big data into intelligent learning systems further

drives student engagement by providing timely feedback and personalized tutoring. As technology continues to advance, virtual online education will increasingly become an intelligent partner in supporting comprehensive learner development. Large models will assist in curriculum design, optimize teaching methods, and offer adaptive learning experiences. The construction of education big data centers and regional data sharing will further advance educational modernization [10, 12].

Overall, the fusion of virtual online education with large models represents a significant evolution in both definition and practical application, aiming to enhance educational quality and efficiency through intelligent data analysis and personalized learning solutions.

3.3 The combination of large-scale model and virtual online education

To integrate large models with virtual online education, we first assess the diverse needs of learners and teaching content. This involves defining technical specifications for the large model, including its structure, training data, and input-output mechanisms, to cater to varied educational requirements. We then decide whether to customize the model parameters for specific teaching contexts. For specialized needs, we adjust parameters like model layers and training sample criteria, while for general scenarios, a standard model is used. The final stage involves integrating the large model with the virtual education platform, ensuring compatibility and stability across devices and systems. This process enables a more interactive and personalized learning environment, enhancing the effectiveness of virtual education through advanced AI capabilities [5, 13]

4. Solutions of large models for educational resource allocation

In research exploring the use of large models for educational resource allocation, we focus on leveraging these models to optimize resource distribution through automated methods and tailored strategies. Here's a detailed breakdown of the approach: Optimization of Resource Allocation: We utilize multi-mode deep learning technologies to process and analyze data related to students' learning behaviors, educational resource usage, and academic performance. This analysis helps in creating a more systematic approach to resource allocation [1,7].

Addressing Resource Allocation Challenges: We use large models to address key challenges in the allocation of educational resources, such as regional disparities, uneven teacher distribution, and unmet personalized learning needs, to ensure a more equitable and efficient allocation of resources.

Data Collection and Pre-processing: We thoroughly preprocess educational data collected from a variety of sources, including data cleansing, normalization, and formatting, in preparation for model training.

Model Architecture and Interdisciplinary Integration: The architecture of the large model is designed to incorporate interdisciplinary fields when necessary. We integrate models from disciplines such as mathematics, language, and science to ensure a comprehensive response to educational needs [3, 13].

Training and Fine-tuning: During the training phase, we use a large amount of educational data to pre-train and fine-tune the model. The transfer learning approach reduces the amount of data required for pre-training while improving the accuracy of the model. The training process is iterative, with a focus on optimizing the neural network layer, hidden cells, and activation functions.

Application and Testing: After the model has been trained and validated, it is applied to real

educational environments. Application testing is conducted to enhance model reliability and gather first-hand performance data. This data is crucial for further refining the model and ensuring its practical effectiveness in resource allocation [8, 15].

By integrating these steps, large models provide a robust framework for optimizing educational resource allocation, addressing existing challenges, and enhancing overall educational outcomes.

5. Five modules of the large model in personalized education

5.1 Personalized learning Path

Designing personalized learning paths is crucial for high-quality education, and large models offer significant potential in this area. By analyzing students' behavior, learning processes, and resource usage, large models create customized learning plans aligned with individual abilities and interests.

Data Mining and Analysis: Large models monitor and record student activities through educational data mining and learning analytics. Analyzing online interactions like click frequency, page stay time, and practice question accuracy, these models generate personalized learning reports, providing insights into learning habits and personality traits for tailored recommendations [4, 11].

Dynamic Adjustment: Large models dynamically adjust learning paths based on student progress and feedback. As students master concepts, the system updates learning plans, guiding them to the next stage, representing a significant innovation in personalized education [6, 9].

Integration of Multiple Factors: Accurate personalized learning paths consider students' interests, background knowledge, and cognitive abilities. Advanced algorithms, such as deep learning and NLP, process large-scale educational data to provide relevant and precise suggestions [8, 13].

Implementation and Optimization: During implementation, large models continuously adapt to evolving student needs, ensuring the learning experience remains aligned with their progress and preferences, thus enhancing efficiency and supporting individualized education [10, 12].

5.2 Instant Q & A and intelligent tutoring

Large models use natural language processing (NLP) for real-time Q&A and intelligent tutoring, enhancing students' learning efficiency and comprehension [7]. In real-time Q&A systems, advanced NLP accurately responds to student questions based on their cognitive levels, offering tailored review materials and simulating teacher-student interactions in online forums, thus reducing doubts.

Intelligent tutoring tools create personalized plans based on student performance, tracking progress and overcoming the limitations of large classes in traditional teaching. These tools use data mining to detect weaknesses, provide targeted training, and reinforce old knowledge while teaching new content [8].

Additionally, large models predict students' interests by analyzing learning habits and performance, recommending resources and courses to broaden their horizons and foster interdisciplinary thinking.

In summary, large models enhance personalized education by providing tailored resources and strategies, addressing the limitations of traditional methods, and contributing to a more equitable and

effective education system [7,8].

5.3 Automatic evaluation and feedback mechanism

Automated evaluation and feedback are essential in personalized instruction. Large models analyze education data to provide timely, personalized insights into instructional evaluation [1, 7].

Beyond Test Scores: Automatic evaluation now includes students' learning processes, psychological states, and behaviors. Deep learning evaluates knowledge mastery and efficiency, such as analyzing virtual lab data to predict future difficulties and tracking homework submissions to generate learning heat maps for targeted teaching suggestions.

Intelligent Feedback: Using NLP, feedback mechanisms interpret and address student issues in real-time. The system generates visual reports, helping students understand their progress and enabling teachers to adjust course content and methods [7, 8].

Predictive Analysis: Large models use machine learning to analyze learning outcomes and predict future trends, improving assessment efficiency and aiding in designing targeted programs.

Overall, automated evaluation and feedback supported by large models offer detailed teaching services and objective evaluations. Ensuring data accuracy and privacy is crucial for maintaining assessment quality. Advancements in educational big data will further innovate teaching practices and modernize educational concepts.

6. The Implementation and Challenges of Virtual Online Education

6.1 Construction and technical requirements of the virtual online education platform

To create an efficient virtual online education platform, institutions need to ensure instant information delivery and interactivity, providing an immersive learning experience. This involves investing in hardware and software such as HD cameras, microphones, stable network connections, and learning management systems (LMS) [3,9] . Cloud computing is essential for managing computing resources efficiently.

Traditional content formats, such as paper books, are often not suitable for online platforms. Therefore, the multimedia content of the virtual classroom should engage students and support instructional management. For example, reconstructing textbooks with interactive video, augmented reality (AR), or virtual reality (VR) can increase learner immersion [4, 11] .

Network fluency is crucial for real-time interaction; delays or instability can impact teaching effectiveness. HD video streaming requires adequate bandwidth, especially in remote areas. Virtual classrooms must also be scalable and modular for future upgrades [9].

Besides technical issues, adapting to online education requires teachers and students to adjust to new methods. Teachers need to master video conferencing tools, manage online interactions, and use big data for process analysis. Students must improve self- management, use LMS tools, and effectively utilize learning resources.

To maximize the benefits of virtual education, institutions must address these challenges

systematically, leveraging large models and data analysis to drive educational reform [7, 14].

6.2 Data Privacy and Security

To assess data privacy and security in virtual education, data from online platforms across five universities were analyzed, including teaching content, homework, and interaction records. Evaluation focused on data access control, encryption strength, authentication mechanisms, and data leakage response time [6].

The evaluation involved testing different layers of the platform: operating system, middleware, and application services. The results indicated that while user data access permissions were generally good, the protection at the operating system and middleware levels was lacking.

Platforms commonly use AES and RSA encryption for data protection and SSL/TLS protocols for data transfer. Two-factor authentication (2FA) and biometric technology are increasingly adopted. However, many platforms performed poorly in responding to data breaches, with some failing to act within 24 hours of alerts [13].

To improve data privacy and security, platforms should enhance protections at all levels, strengthen emergency response mechanisms, and conduct regular security audits. Addressing these issues is crucial for the long-term development of virtual education.

7. A Case Study on the Practical Application of Large Models and Virtual Online Education

7.1 Analysis of successful cases both domestically and internationally

Large models and virtual online education have transformed traditional teaching methods by leveraging advanced technology for personalized learning and broader accessibility. Here's a review of notable cases from both domestic and international contexts, showcasing their effectiveness in educational reform.

Homework Help Platform:

The Homework Help Platform leverages big data and advanced models to create personalized learning paths, track knowledge mastery, and deliver tailored assignments and tests, thereby enhancing learning efficiency and providing specific exam preparation through realistic simulation exams [1,7].

Virtual Laboratories:

Virtual Laboratories enable students to simulate experiments in chemistry and physics, mitigating the limitations of traditional experimental resources. This alleviates resource scarcity and enhances hands-on learning experiences [2,4].

Khan Academy:

Khan Academy offers a wide range of educational videos and exercises for all education levels, providing a truly personalized learning experience. This demonstrates the global potential of virtual education in making learning accessible to a broad audience [8].

edX and Coursera:

edX and Coursera provide MOOCs with personalized course recommendations based on intelligent analysis of learning data and foster global knowledge sharing through interactive discussions. This promotes personalized learning and global educational collaboration.

Duolingo:

Duolingo utilizes large model-driven algorithms to customize language learning experiences and adjust content based on user performance. This increases learner motivation and engagement through an adaptive and interactive learning interface [7, 13].

These cases highlight how integrating large models and virtual education enhances learning efficiency, resource sharing, and educational equity. However, challenges remain, such as keeping up with technological advancements, adapting to educational needs, ensuring content quality, and addressing data privacy issues. Future research should focus on overcoming these challenges and expanding the application of these technologies [9, 10].

7.2 Problems and solutions in the cases

The study analyzes some cases, reveals various problems existing in virtual online education, and proposes corresponding solutions, and achieves some results. Here's an overview of some of the cases:

Case A: Unsatisfactory Online Teaching Effect:

The problem of limited engagement and practical experience in online teaching was addressed by introducing Virtual Reality (VR) technology for simulated operational experiments. This solution proved effective, increasing student satisfaction from 65% to 92%, a 41.5% improvement.

Case B: Lack of Interactivity:

To tackle the low interaction in online courses, Project-Based Learning (PBL) was implemented to encourage teamwork and communication. As a result, the project completion rate rose from 72% to 89%, a 23.6% increase.

Case C: Poor Online Discussion Effectiveness:

Inefficient online discussions were improved by using real-time online whiteboard tools with teacher supervision. This significantly boosted discussion activity, increasing the frequency from 30 to 75 times per cycle, a 150% increase.

Case D: Difficulty in Traditional Workshop Learning:

The difficulty in observing traditional workshop processes was mitigated by using HD live video broadcasts and 360-degree cameras. Consequently, real-time viewers surged from 25 to 130, a 420% increase.

Case E: Low Online Autonomous Learning Engagement:

To address the issue of low engagement in online autonomous learning, gamified learning with point systems and rankings was integrated. This resulted in independent learning instances increasing from 125 to 260, a 108% growth.

These solutions provide a useful reference for addressing common issues in virtual online education. The effectiveness evaluation through quantitative indicators offers valuable insights for future improvements and research.

8. Future Outlook

8.1 Future Trends of Large Models and Virtual Online Education

With the advancement of educational technology, large-scale models and virtual online education are emerging trends. Their integration has the potential to change educational models, resource allocation, and personalized learning. Large models excel at data analysis and can help virtual education improve the quality and equity of education by refining resource allocation and monitoring learning outcomes [7]. Using historical data analysis, large-scale models can also predict resource demand and guide the allocation of educational resources in high-demand areas. In addition, the virtual online platform is able to dynamically adjust the teaching content based on real-time feedback to meet individual learning needs [5]. By analyzing educational data, combining large-scale models with virtual education, students can be provided with a learning experience tailored to their habits and cognitive level. This integration allows for anytime, anywhere access to content, facilitates flexible teaching methods, and automates student assessment through machine learning and natural language processing, helping teachers understand and improve student performance [13].

Despite the promising outlook, challenges like technology integration, real-time interactivity, and data security must be addressed through collaboration among educators, technologists, and policymakers. These technologies could bridge educational gaps, enhance interdisciplinary learning, and increase the use of AI in education, driving modernization and lifelong learning [6].

8.2 Sustainable Development of the Education System

As education becomes increasingly digital and intelligent, continuous technological updates are essential. The application of technologies such as cloud computing and artificial intelligence has enhanced learning management systems, while intelligent analytics tools have improved personalized teaching and learning, turning data into knowledge, guiding educational decision-making, and optimizing teaching content and methods [11]. These advances in technology and deep learning are key to updating educational content and methods, so sustainable education requires anticipating technological trends and adapting strategies accordingly to improve the quality and efficiency of education. At the same time, educators must adapt to new technologies and teaching environments, especially in the context of virtual teaching and distance learning, which requires updating teacher training and teaching methods [10].

The combination of large models and virtual education not only supports personalized learning and intelligent systems, but also promotes educational innovation and improves the quality of education [5]. However, challenges such as data privacy and the balance between standardization and personalization will need to be addressed in the future. Therefore, future research should focus on integrating technology with educational practices to ensure that the use of technology promotes rather than hinders educational equity [9].

9. Conclusion

This study illustrates how large models and virtual online education enhance intelligence, personalization and efficiency in education. Large models enable detailed resource allocation and consistent educational styles, while virtual education overcomes geographical limitations, expanding flexibility and accessibility. Despite their potential, challenges like data privacy and adapting to rapid tech changes persist. Balancing standardization with personalization remains critical. Future research should focus on integrating technology with educational goals, addressing social and ethical issues, and creating environments that support comprehensive learner development. This study provides insights into modern education's transformation and highlights the need for continuous innovation and adaptation to the digital age. It highlights the need for educational models to evolve to meet the needs of contemporary learning.

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